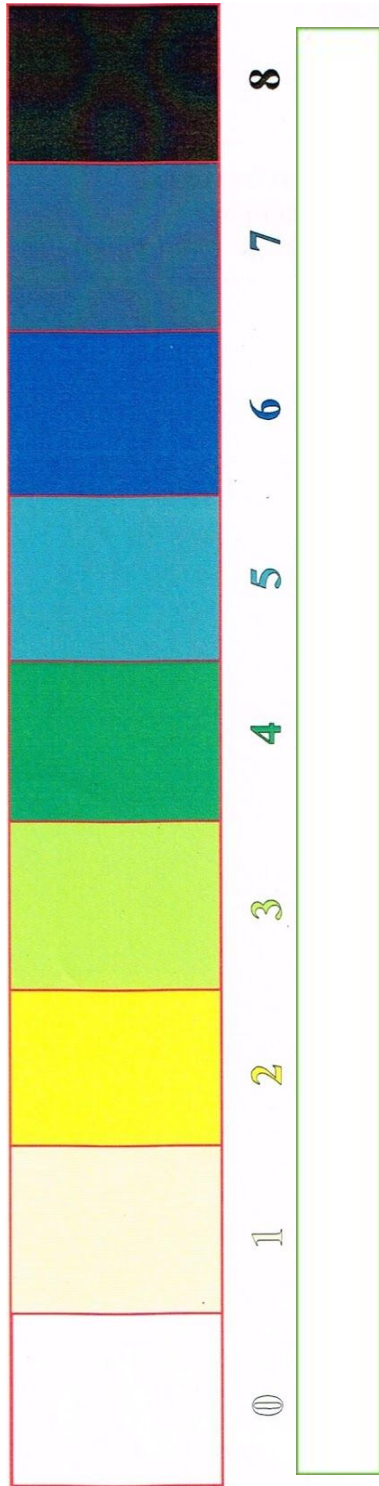


Please use this scale to answer the following questions



Never

Always or  
Virtually Always

Almost Always

Very Often

Often

About Half the Time

Sometimes

Not Often

Rarely

## Client Neurodiagnostic Questionnaire

### Executive Cognitive Dysfunction

Fp1, Fp2

- \_\_\_ 1. I have difficulty thinking.
  - \_\_\_ 2. I have difficulty making decisions.
  - \_\_\_ 3. I have difficulty organizing my thoughts.
  - \_\_\_ 4. I have difficulty planning.
  - \_\_\_ 5. I have difficulty finding creative solutions to problems (thinking outside the box.) **Total:**
- Percentage: (total x 100) / 40 = \_\_\_**

### ADD/ Distractibility/ Inattention

- \_\_\_ 1. I fail to give close attention to details.
  - \_\_\_ 2. I make careless mistakes.
  - \_\_\_ 3. I have difficulty sustaining attention at work and/ or in recreational activities.
  - \_\_\_ 4. People tell me I'm not listening.
  - \_\_\_ 5. I am easily distracted.
  - \_\_\_ 6. I do not follow through on instructions.
  - \_\_\_ 7. I avoid or strongly dislike tasks that require sustained attention.
  - \_\_\_ 8. I am forgetful in daily activities, but I can remember recent events in my life.
  - \_\_\_ 9. I am not alert to my surrounding environment.
  - \_\_\_ 10. I have difficulty completing task.
  - \_\_\_ 11. I daydream.
  - \_\_\_ 12. I lose things that I need for tasks or activities.
  - \_\_\_ 13. I am enthusiastic at the start of an activity, but have trouble staying with it.
- Total:** \_\_\_ **Percentage: (total x 100) / 104= \_\_\_**

### Depression

Fp1, F7, F3

- \_\_\_ 1. I cry easily.
- \_\_\_ 2. I feel alone even when I am with other people.

- \_\_\_ 3. I feel worthless.
- \_\_\_ 4. In situations where others are not sad, I feel sad.
- \_\_\_ 5. I feel depressed most of the day.
- \_\_\_ 6. I feel that I am a failure.
- \_\_\_ 7. I have a poor appetite, or I can't seem to stop overeating.
- \_\_\_ 8. I have low self-esteem.
- \_\_\_ 9. In situations where others appear to feel competent, I feel inadequate.
- \_\_\_ 10. I have a harder time concentrating on my work and other tasks than I use to have.
- \_\_\_ 11. I frequently think about dying or wishing I were dead.
- \_\_\_ 12. I either have a great deal of difficulty sleeping or I sleep all the time.
- \_\_\_ 13. I am tired all the time, with no energy to do much at all. I have to push myself to do things.
- \_\_\_ 14. I feel irritable and/ or agitated.
- \_\_\_ 15. The future doesn't hold much interest for me.
- \_\_\_ 16. Nothing in life is fun.
- \_\_\_ 17. I don't enjoy the activities I used to enjoy.
- \_\_\_ 18. I blame myself for many things.

**Total:** \_\_\_

**Percentage: (total x 100) / 144=** \_\_\_

**Inability to feel positive Emotion**

**Fp1, F7, F3**

- \_\_\_ 1. I have difficulty understanding the concept of seeing the "good" in a person or situation.
- \_\_\_ 2. In the midst of situations in which other people are happy, I do not feel joy.
- \_\_\_ 3. I watch, read or hear something that others find funny, but do not laugh.
- \_\_\_ 4. In the midst of situations that others find exciting, I do not feel exhilaration.

**Total:** \_\_\_

**Percentage: (total x 100) / 32=** \_\_\_

**Learning Disability (Language Speaking)**

**Fp1, F7, F3**

- \_\_\_ 1. My ability to express myself in speech is impaired: my spoken language does not reflect my intelligence.
- \_\_\_ 2. My inability to express myself in speech causes problems for me in school, work or everyday life.
- \_\_\_ 3. I have limited vocabulary and use few precise, descriptive words when speaking.
- \_\_\_ 4. When speaking, I use incomplete sentences with numerous grammatical errors.
- \_\_\_ 5. I often grope for words to express myself.
- \_\_\_ 6. I have trouble organizing my thoughts while speaking.
- \_\_\_ 7. I have trouble telling a story in a logical order.

**Total:** \_\_\_

**Percentage: (total x 100) / 56=** \_\_\_

**Learning Disability (Language Writing)**

**Fp1, F7, F3**

- \_\_\_1. I have difficulty expressing myself when writing.
- \_\_\_2. When I write, I have trouble organizing my thoughts into paragraphs.
- \_\_\_3. I have a harder time with writing skills than others my age or with a similar intelligence level.
- \_\_\_4. I make grammar and punctuation mistakes when I write.
- \_\_\_5. Difficulty with writing causes problems for me in school, work or everyday life.
- \_\_\_6. When I am writing, I have trouble recalling the right letters or words, even though I know them when I see them.

**Total:** \_\_\_

**Percentage: (total x 100) / 48=** \_\_\_

**Amotivational**

**Fpz, Fz**

- \_\_\_1. I have a lack of motivation to do things for myself.
- \_\_\_2. I have a lack of motivation to do things for others.
- \_\_\_3. I am disinterested and/ or bored with virtually all recreational activities.
- \_\_\_4. I have very little interest in people.
- \_\_\_5. I have very little interest in work.
- \_\_\_6. I have no drive to change anything in my life.

**Total:** \_\_\_

**Percentage: (total x 100) / 48=** \_\_\_

**Obsessive Compulsive Disorder**

**Fpz, Fz, Cz, Pz**

**Behaviors:**

- \_\_\_1. I have an inability to deviate from routine.
- \_\_\_2. I feel a greater need than others to keep things in order.
- \_\_\_3. I feel that I must control people and situations around me.
- \_\_\_4. I focus so much on doing tasks perfectly that I fail to complete them.
- \_\_\_5. Working or schoolwork is far more important to me than having friends.
- \_\_\_6. I am reluctant to delegate work to others unless they submit to my way of doing things.
- \_\_\_7. I have an inability to alter unproductive and/ or destructive behavioral patterns.
- \_\_\_8. I feel driven to perform a behavior over and over again, such as hand washing, counting or repeating a word to myself.
- \_\_\_9. I have to check again and again whether I have done something, such as turning off an appliance or locking the door.
- \_\_\_10. I have to do things very slowly to make absolutely sure they are done correctly.

**Thoughts:**

- \_\_\_1. I have thoughts that I don't like.

\_\_\_ 2. I worry about things that are not real-life problems.

\_\_\_ 3. I become so preoccupied with details, rules, and lists that I lose sight of the purpose of many activities.

\_\_\_ 4. When certain ideas or feelings come into my mind; they play over and over again, like a broken record.

\_\_\_ 5. I am stubborn.

\_\_\_ 6. I have the feeling that something bad will happen if I don't do certain behaviors even though I know that there is no connection.

**Total:** \_\_\_

**Percentage: (total x 100) / 128=** \_\_\_

### **Oppositional Defiant Disorder**

#### **Fpz, Fz, Cz, Pz**

\_\_\_ 1. I become obsessed with something that is against the wishes or rules of an authority figure.

\_\_\_ 2. I disobey rules just because I want to.

\_\_\_ 3. I argue with others.

\_\_\_ 4. I do things that deliberately annoy other people.

\_\_\_ 5. I lose my temper.

\_\_\_ 6. I blame others for my mistakes or misbehaviors.

\_\_\_ 7. I am touchy or easily annoyed by others.

\_\_\_ 8. I am angry and resentful.

\_\_\_ 9. I intentionally disregard socially acceptable behavior.

\_\_\_ 10. I am spiteful and vindictive.

**Total:** \_\_\_

**Percentage: (total x 100) / 80=** \_\_\_

### **Impulse Control**

#### **Fp2, F4, F8**

\_\_\_ 1. I act before thinking.

\_\_\_ 2. I blow up at people in public.

\_\_\_ 3. I have angry outburst that I cannot control.

\_\_\_ 4. I get into arguments and/ or physical fights with people.

\_\_\_ 5. When I become angry I throw things or break things.

\_\_\_ 6. If I become angry with another driver, I will tailgate that person or cut them off. (Adult only).

\_\_\_ 7. If I become angry with another person I will take or break their belongings.

\_\_\_ 8. I interrupt others.

\_\_\_ 9. I blurt out answers to questions before the questions have been complete.

\_\_\_ 10. I have difficulty waiting in line or waiting my turn in games or group situations.

\_\_\_ 11. I feel a strong drive to be the "life of the party".

\_\_\_ 12. I feel a strong drive to be center stage in social settings.

\_\_\_ 13. I behave or have behaved as the class "clown".

\_\_\_14. I say whatever I am thinking without regard to how it will affect others.

\_\_\_15. I make people feel uncomfortable when they are with me because they never know what I will say or do next.

\_\_\_16. I jump from one activity or project to another activity or project without finishing any of them.

**Total:** \_\_\_

**Percentage: (total x 100) / 128=** \_\_\_

### **Inability to Feel Negative Emotion**

#### **Fp2, F4, F8**

\_\_\_1. In the midst of situations that others find frightening, my feelings of fear seem less intense than those of others around me.

\_\_\_2. When someone seriously wrongs or insults me, I sense that I feel less anger than others seem to feel.

\_\_\_3. In the midst of unfair and unjust situations in which others express anger and rage, my feelings of anger and rage seem less intense.

\_\_\_4. In the midst of unfair and unjust situations that I observe happening to others (through reading, movies, etc.), I feel less anger or rage than others seem to feel.

\_\_\_5. In the midst of situations in which others feel anxious, my feelings of anxiety seem less intense than those of others around me.

**Total:** \_\_\_

**Percentage: (total x 100) / 40=** \_\_\_

### **Elevated Anger, Rage, Fear**

#### **Fp2, F4, F8**

\_\_\_1. In situations where most people would not feel fear, I feel afraid.

\_\_\_2. In situations where most people would not feel anger, I feel angry.

\_\_\_3. In situations where most people would feel angry, I feel enraged.

\_\_\_4. People's stupidity angers me.

\_\_\_5. When a person cuts in front of me while driving, I feel enraged.

\_\_\_6. I have urges to break or smash things.

\_\_\_7. I feel intense anger over insignificant things.

\_\_\_8. I have to avoid things, places or activities that most people seem relatively comfortable with because they frighten me.

**Total:** \_\_\_

**Percentage: (total x 100) / 64=** \_\_\_

### **Dissociative Identity Disorder**

#### **Fp2, F4, F8**

- \_\_\_1. I do not remember events in my childhood that other people typically remember.
- \_\_\_2. I do not remember important personal or family events in my life that other people remember, such as graduations or weddings.
- \_\_\_3. I do not feel physical pain that other people feel.
- \_\_\_4. I hear voices inside my head that tell me to do things or comment on things that I am doing.
- \_\_\_5. I find new things among my belongings that I do not remember buying or receiving as a gift.
- \_\_\_6. I used to be, or currently am accused of lying when I have not lied.
- \_\_\_7. I sometimes remember past events so vividly that I feel as if they are happening right now.
- \_\_\_8. I have had the experience of finding myself in a place and having no idea how I got there.
- \_\_\_9. I have felt as though I were standing next to myself watching myself doing something I actually see myself as if I am looking at another person.
- \_\_\_10. I do not like to look at myself in the mirror, and/ or I sometimes look in the mirror and do not recognize myself.

**Total:** \_\_\_

**Percentage: (total x 100) / 80=** \_\_\_

**Hyperactivity Disorder**

**F3, Fz, F4, C3, Cz, C4**

- \_\_\_1. I fidget with my hands or feet.
- \_\_\_2. I feel restless, keyed up, or on edge.
- \_\_\_3. I talk a lot.
- \_\_\_4. I talk rapidly.
- \_\_\_5. I have great difficulty sitting still for any sustained period of time.
- \_\_\_6. I feel like there is a motor running inside of me.
- \_\_\_7. It is difficult for me to play quietly or to relax.

**Total:** \_\_\_

**Percentage: (total x 100) / 56=** \_\_\_

**Hypoactivity Disorder**

**F3, Fz, F4, C3, Cz, C4**

- \_\_\_1. I feel sluggish.
- \_\_\_2. I have very little energy.
- \_\_\_3. I move slowly.
- \_\_\_4. I don't talk much.
- \_\_\_5. I talk slowly.
- \_\_\_6. I am easily fatigued.
- \_\_\_7. I have great difficulty gathering the energy to initiate any activity.

**Total:** \_\_\_

**Percentage: (total x 100) / 56=** \_\_\_

**Fine Motor Dysfunction/ Fine Gross**

**F3, Fz, F4, C3, Cz, C4**

- \_\_\_1. I have poor handwriting—spacing of letters, letter formation, and size constancy.
- \_\_\_2. I have difficulty with fine motor tasks such as threading a needle.
- \_\_\_3. I have difficulty manipulating small items, such as moving the cursor on a computer screen with the mouse.
- \_\_\_4. I have difficulty fitting keys into locks.
- \_\_\_5. I have problems fitting simple puzzle or model pieces together even though I can see how they should fit together.

**Total:** \_\_\_

**Percentage: (total x 100) / 40=** \_\_\_

- \_\_\_6. I am clumsy.
- \_\_\_7. I bump into stationary objects.
- \_\_\_8. I break things or drop them accidentally.
- \_\_\_9. I have difficulty keeping rhythm while dancing or clapping.
- \_\_\_10. I have trouble balancing and fall and stumble frequently.
- \_\_\_11. I feel awkward when participating in physical activities (i.e. sports or dancing).
- \_\_\_12. I was significantly delayed in achieving developmental motor milestones (i.e. walking, sitting) in childhood.

**Total:** \_\_\_

**Percentage: (total x 100) / 56=** \_\_\_

**Emotional Disorder/Social**

**T3**

- \_\_\_1. In situations where others do not feel shame, I feel shame.
- \_\_\_2. In situations where other do not feel guilt, I feel guilt.
- \_\_\_3. I feel like whatever goes wrong is my fault.
- \_\_\_4. I feel unacceptable.
- \_\_\_5. I feel like I should always do more than I should.
- \_\_\_6. I feel inadequate.

**Total:** \_\_\_

**Percentage: (total x 100) / 48=** \_\_\_

**Learning Disability, Language/Listening**

**T3, T5 Superior**

- \_\_\_1. When people are speaking I can hear words, but the words are jumble.
- \_\_\_2. When listening to a conversation, I realized I am missing words.

**Total:** \_\_\_

**Percentage: (total x 100) / 16=** \_\_\_

**Learning Disability, Language/Listening Perception**

**T3, T5 Superior**

**(Although I can hear words clearly)**

- \_\_\_1. I have trouble hearing the differences between words.



\_\_\_2. I have trouble accurately repeating what is said to me.

**Total:** \_\_\_

**Percentage: (total x 100) / 16=** \_\_\_

**Learning Disability, Language/Listening Comprehension**

**T3, T5 Superior/Inferior**

**(Although I can distinguish the differences between the sounds of words clearly)**

\_\_\_1. I have difficulty following spoken instructions.

\_\_\_2. I have difficulty comprehending discussions in class, at work or with friends.

\_\_\_3. I misunderstood what people say.

\_\_\_4. I have difficulty comprehending what is said during telephone conversations.

**Total:** \_\_\_

**Percentage: (total x 100) / 32=** \_\_\_

**Memory Dysfunction, Auditory/Language Listening**

**T3, T5-Superior/Inferior**

\_\_\_1. If someone tells me their address, phone number or e-mail address, I'll forget unless I write it down.

\_\_\_2. I have difficulty recalling the name of someone I just met.

\_\_\_3. When I am asked to pick up two or three items at the store, I have to make a written list, or I'll forget.

\_\_\_4. I have difficulty recalling the names of people that I have known for a long time.

**Total:** \_\_\_

**Percentage: (total x 100) / 32=** \_\_\_

**Learning Disability, Language/Reading**

**T5 Superior/Inferior-P3-O1, O2**

\_\_\_1. When reading aloud, I skip words.

\_\_\_2. When reading aloud I substitute words.

\_\_\_3. I read more slowly than others my age or my intelligence level.

\_\_\_4. I have more difficulty with reading than others my age or intelligence level.

\_\_\_5. The difficulty with reading causes problems for me in school, work or everyday life.

**Total:** \_\_\_

**Percentage: (total x 100) / 40=** \_\_\_

**Learning Disability, Language/Reading Perception**

**T5 Superior/Inferior-P3-O1, O2**

\_\_\_1. I have difficulty seeing likeness and differences in words (visual matching).

\_\_\_2. I have difficulty identifying similar letters (b-d; m-n; d-p; n-u).

\_\_\_3. I have difficulty discriminating the finer differences in similar written words such as come and came.

\_\_\_4. I reverse letters, numbers or words, such as b/d, 2/5, saw/was.

**Total:** \_\_\_

**Percentage: (total x 100) / 32=** \_\_\_

**Learning Disability,  
Language/Perception/Spelling  
T5 Superior/Inferior-P3-O1, O2**

- \_\_\_1. I make numerous spelling errors.
  - \_\_\_2. I make more spelling errors than others my age or with my intelligence.
  - \_\_\_3. The difficulty with spelling causes problems for me in school, work or everyday life.
- Total:** \_\_\_ **Percentage: (total x 100) / 24=** \_\_\_

**Learning Disability, Language/ Reading Comprehension  
T5 Superior/Inferior-P3-O1, O2**

- \_\_\_1. Words don't make sense to me when I read them.
  - \_\_\_2. I read a paragraph but cannot tell you what I read.
  - \_\_\_3. I have difficulty comprehending/understanding what I read even if I reread it.
  - \_\_\_4. I have more difficulty understanding what I read than others my age or with my intelligence.
  - \_\_\_5. The difficulty with understanding what I read causes problems for me in school, work or everyday life.
- Total:** \_\_\_ **Percentage: (total x 100) / 40=** \_\_\_

**Memory Dysfunction Visual Language/Reading  
T5 Superior/Inferior-P3-O1, O2**

- \_\_\_1. I have difficulty remembering addresses I have seen.
  - \_\_\_2. I have difficulty remembering phone numbers I have seen.
  - \_\_\_3. I have difficulty remembering my social security number.
  - \_\_\_4. I have difficulty remembering quotes I have read.
- Total:** \_\_\_ **Percentage: (total x 100) / 32=** \_\_\_

**Learning Disability Somatosensory, perception  
C3, Cz, C4**

- \_\_\_1. If I close my eyes I have difficulty touching my finger to my nose.
  - \_\_\_2. I have difficulty knowing which way to move if someone yells "Get out of the way".
  - \_\_\_3. I have difficulty sensing the position of my body without looking at it.
  - \_\_\_4. When someone touches me, I have little awareness of it.
- Total:** \_\_\_ **Percentage: (total x 100) / 32=** \_\_\_

**Learning Disability Mathematics  
P3, Pz, P4**

- \_\_\_1. When I look at a math problem, I don't know whether to add or subtract.
- \_\_\_2. I make math mistakes, like forgetting to carry numbers.
- \_\_\_3. I add when I mean to subtract.
- \_\_\_4. I make mistakes when I copy numbers.
- \_\_\_5. I reverse or transpose numbers in my head.
- \_\_\_6. I have a harder time with math calculating or reassigning than others my age or with my intelligence.
- \_\_\_7. When I took a math equation, I have a hard time knowing how to solve it.
- \_\_\_8. I have trouble counting, or when I count large numbers of objects I have trouble grouping them to save time.
- \_\_\_9. I start a math problem, but I can't finish it because I lose track of the steps halfway through.
- \_\_\_10. The difficulty with math causes problems for me in school, work or everyday life.

**Total:** \_\_\_

**Percentage: (total x 100) / 80=** \_\_\_

### Right Neurosensory Integration Disorder

#### P3, Pz, P4

- \_\_\_1. I have difficulty catching balls.
- \_\_\_2. I have difficulty kicking a ball that is moving.
- \_\_\_3. I have difficulty skipping rope.
- \_\_\_4. I have difficulty knowing which way to move if someone yells "Get out of the way".
- \_\_\_5. I have trouble putting together Legos or Lincoln logs.
- \_\_\_6. I have difficulty putting together puzzles.

**Total:** \_\_\_

**Percentage: (total x 100) / 48=** \_\_\_

### Left Neurosensory Integration Disorder

#### P3, Pz, P4

- \_\_\_1. I have difficulty copying from the chalkboard.
- \_\_\_2. When given assignments orally I have difficulty copying them into my assignment book.

**Total:** \_\_\_

**Percentage: (total x 100) / 16=** \_\_\_

### Emotional D.O Primary

#### T4

- \_\_\_1. I am surprised at the elevated level of fear that surfaces in response to minor scares that I experience.
- \_\_\_2. I am surprised at the elevated level of anger that surfaces in response to minor frustrations that I experienced.
- \_\_\_3. I am surprised at the elevated level of rage that surfaces in response to minor offenses that I experienced.
- \_\_\_4. I carry underlying fear.
- \_\_\_5. I carry underlying anger.

\_\_\_6. I carry underlying rage.

**Total:** \_\_\_

**Percentage: (total x 100) / 48=** \_\_\_

**Learning Disability Sound/Voice (Intonation, Prosody)**

**T4, T6-Superior**

\_\_\_1. I am able to hear sounds, but the sounds are all jumbled.

\_\_\_2. I am able to hear voices but the voices sound jumble.

\_\_\_3. I have difficulty separating voices from background noises.

**Total:** \_\_\_

**Percentage: (total x 100) / 24=** \_\_\_

**Learning Disability Sound/Voice (Intonation, Prosody Perception)**

**T4, T6-Superior**

**(Although I can hear the sound/voice clearly)**

\_\_\_1. I have difficulty distinguishing the differences between voices.

\_\_\_2. I have difficulty hearing the rise and fall of pitch in voices; I hear sound/ voice as monotone.

**Total:** \_\_\_

**Percentage: (total x 100) / 16=** \_\_\_

**Learning Disability Sound/Voice-Comprehension**

**T4, T6-Superior/Inferior**

**(Although I can hear the rise and fall in pitch of sound/voice clearly)**

\_\_\_1. I have difficulty understanding sarcasm.

\_\_\_2. I have difficulty judging a person's mood. By hearing their voice.

\_\_\_3. I have difficulty knowing when someone is kidding or serious.

\_\_\_4. I have difficulty knowing if someone is upset with me.

\_\_\_5. I have difficulty knowing if a person is happy by hearing their voice.

\_\_\_6. I have difficulty knowing if a person is sad by hearing their voice.

**Total:** \_\_\_

**Percentage: (total x 100) / 48=** \_\_\_

**Memory Dysfunction-Auditory Sound Voice**

**T4, T6-Superior/Inferior**

\_\_\_1. I have difficulty remembering what a person's voice sounded like if I talked to them for the first time earlier that day.

\_\_\_2. I have difficulty remembering what a person's voice sounds like if I've known them for a long time.

\_\_\_3. When I hear a singer, I have difficulty remembering his/her voice to match it to other songs that he/her sings.

**Total:** \_\_\_

**Percentage: (total x 100) / 24=** \_\_\_

**Learning Disability-Spatial/Facial**

**T6-Superior/Inferior-P4-O1, O2**  
**(Although my eyesight is normal)**

- \_\_\_1. When I look at a picture or object it seems as though I don't see it clearly.
- \_\_\_2. When I look at a picture or object it seems as though I don't see part of it.

**Total:** \_\_\_

**Percentage: (total x 100) / 16=** \_\_\_

**Learning Disability-Spatial/Facial**  
**T6-Superior/Inferior-P4-O1, O2**  
**(Although my eyesight is normal)**

- \_\_\_1. I have difficulty telling different shapes apart.
- \_\_\_2. I have difficulty seeing subtle differences between objects.
- \_\_\_3. I have difficulty telling people apart if they have similar features, such as the same color hair.

**Total:** \_\_\_

**Percentage: (total x 100) / 24=** \_\_\_

**Learning Disability-Spatial/Facial Composition**  
**T6-Superior/Inferior-P4-O1, O2**  
**(Although my eyesight is normal)**

- \_\_\_1. I have difficulty reading a map.
- \_\_\_2. I have difficulty knowing right from left.
- \_\_\_3. I have difficulty knowing east from west and north from south.
- \_\_\_4. I have trouble solving mazes.
- \_\_\_5. When I look at a picture I have difficulty identifying the images it contains.
- \_\_\_6. When I look at a person's face I have difficulty knowing if they are upset.
- \_\_\_7. When I look at a person's face I have difficulty knowing if they are sad.
- \_\_\_8. When I look at a person's face I have difficulty knowing if they are happy.
- \_\_\_9. When I look at a person's face I have difficulty knowing if they are upset with me.
- \_\_\_10. When I look at a person's face I have difficulty knowing if they are joking or serious.

**Total:** \_\_\_

**Percentage: (total x 100) / 80=** \_\_\_

**Memory Dysfunction-Visual, Spatial, Facial**  
**T6-Superior/Inferior-P4-O1, O2**

- \_\_\_1. I have an inability to remember faces.
- \_\_\_2. I can't remember features of where I used to live or work.
- \_\_\_3. I can't remember what my childhood neighborhood looked like.
- \_\_\_4. I have trouble remembering where things are located in my house.
- \_\_\_5. When I try to give directions to someone I can't remember the sequence of landmarks or turns.
- \_\_\_6. I have trouble remembering where I put my keys.

\_\_\_7. When I go out, I have trouble remembering where I parked my car.

\_\_\_8. I cannot remember features of a painting, photograph or map immediately after I am finished viewing it.

**Total:** \_\_\_

**Percentage: (total x 100) / 64=** \_\_\_

**Comprehending Social Cues Dysfunction**

**T4, T6 Superior/Inferio-P4-O1, O2**

\_\_\_1. I have difficulty knowing how people feel about me unless they put it into words.

\_\_\_2. I do not understand why people laugh when they do.

\_\_\_3. I have difficulty distinguishing when a person is joking or serious.

\_\_\_4. I have difficulty understanding when a person is being sarcastic.

\_\_\_5. I have difficulty discerning when a person is upset with me.

**Total:** \_\_\_

**Percentage: (total x 100) / 40=** \_\_\_

**Generalized Anxiety Disorder**

**Any 10-20 System Placement**

\_\_\_1. I am anxious, nervous and irritable.

\_\_\_2. I feel restless, keyed up or on edge.

\_\_\_3. I have the feeling that something bad is going to happen to me or to someone else.

\_\_\_4. Life doesn't feel safe.

**Total:** \_\_\_

**Percentage: (total x 100) / 32=** \_\_\_

**Hyposomnia**

\_\_\_1. When I awaken to go to the bathroom, I have trouble falling back asleep.

\_\_\_2. I am easily awakened by dreams and have trouble falling back to sleep.

\_\_\_3. I easily awaken to any noise inside or outside my home and have trouble falling back to sleep.

\_\_\_4. I moved around a lot in my sleep.

\_\_\_5. I have trouble falling asleep at night.

**Total:** \_\_\_

**Percentage: (total x 100) / 32=** \_\_\_

**Hypersomnia**

**Any 10-20 Placement**

\_\_\_1. I sleep too much.

\_\_\_2. I get the recommended amount of sleep but don't feel rested.

\_\_\_3. I am sluggish and have trouble getting going in the morning.

**Total:** \_\_\_

**Percentage:** (total x 100) / 32= \_\_\_